

Brain and Body Integration (BBI)

Doctoral Internship Program Training Brochure
(2026–2027)



Why Choose BBI?

BBI offers a high-intensity, assessment-focused doctoral internship designed to produce highly competent, efficient, and culturally responsive clinicians.

You will leave BBI feeling competent in real-world assessments.

What Makes BBI Unique:

- High-volume assessment training (125 evaluations/year)
- Emphasis on efficiency, diagnostic clarity, and real-world readiness
- Work with underserved populations across Colorado
- Skill development in report writing and clinical decision-making
- Exposure to a wide range of complex referrals from over 700 referral sources

Our Training Identity

BBI trains culturally responsive examiners who are able to efficiently evaluate underserved populations and connect clients to appropriate treatment resources.

BBI Interns develop:

- Strong diagnostic reasoning
- Efficiency under real-world clinical demands
- Advanced assessment and report-writing skills
- Cultural responsiveness in every stage of evaluation

Program Overview

- Duration: August 3, 2026 – July 30, 2027
- Total Hours: 2,000
- Schedule: Onsite Monday–Friday, 8:00 AM – 5:00 PM
- Setting: Assigned to either the Denver or Colorado Springs office for the year
- Positions: Up to 12 interns across both locations

Program Structure

Interns complete two 6-month rotations. Rotations include the following:

- Rotation 1 (August – January)
 - o Child-Focused Assessments: Cognitive & Adaptive Evaluations; Cognitive and Learning Evaluations; Child Psychological Evaluations; and Child/Adolescent Neuropsychological Evaluations
- Rotation 2 (February – July)
 - o Adult & Aging Assessments: Adult Psychological Evaluations; Adult Neuropsychological Evaluations; and Aging Adult Neuropsychological Evaluations

Direct Service Hours

Examples of direct service hours include comprehensive psychological, learning, and neuropsychological assessment across the lifespan including administration and interpretation of measures; intake and diagnostic interviews; crisis intervention; consultation; collateral interviews; treatment planning; report writing; feedback sessions with clients, caregivers, and collateral sources; and care coordination.

Clinical Experience

- General Population:
 - o Clients across the lifespan from children (6 years old+) through older adults (up to 105 years old)
 - o 80%+ low socioeconomic status (SES)
 - o Clients often have limited access to resources
 - o Complex diagnostic presentations

Referral Sources

- Medical providers including primary care, pediatricians, neurologists, and psychiatry
- Hospitals
- Therapists
- Schools
- Department of Human Services (DHS)
- Legal system
- Attorneys
- Community agencies

Core Skills Developed

- Differential diagnosis
- Comprehensive evaluation experience from selection of measures through providing feedback

- Efficient test selection and administration
- High-quality report writing
- Clear communication of findings to clients

Training Activities

- Weekly Structure: 3 days of testing with remaining time for report writing and edits, supervision, didactics, consultation, and feedback calls

Didactics

- 2 hours weekly with entire cohort present via Teams
- All presentations include diversity and cultural considerations
- Wide range of psychology-related topics covered by subject matter experts

Supervision

- 2 hours individual supervision per week
- 1 hour group supervision per week
- Ongoing case consultation, report review, informal supervision, and real-time clinical guidance throughout the training week
- Supervisors for the upcoming 2026 – 2027 training year include: Ryan Cole, PsyD, CO Licensed Psychologist, President/CEO; Dawn Berry, PhD, CO Licensed Psychologist, COO/Director of Training; Daniel Montoya, PsyD, CO Licensed Psychologist, Director of Clinical Services; Debbi Johns, PsyD, CO Licensed Psychologist, Group Supervisor; Siena Tugendrajch, PhD, CO Licensed Psychologist, Group Supervisor; Ashley Allen, PsyD, CO Licensed Psychologist; Heather Horton, PhD, CO Licensed Psychologist; Megan Houk, PsyD, CO Licensed Psychologist; Winter Johnston, PhD, CO Licensed Psychologist.
- Detailed bios for each supervisor can be found on BBI's website at: <https://brainandbodyintegration.com/staff/>

Diversity & Cultural Training

Diversity consideration is integrated into all aspects of training:

- Every case conceptualization includes cultural considerations
- Supervision explores each client within their lived experience
- Didactics consistently incorporate diversity perspectives

Sample Case Experience

Interns frequently work with:

- Clients with limited access to care
- Complex developmental and psychiatric presentations
- Multi-system involvement

Example Cases:

1. An 8-year-old struggling in school with reading and math difficulties, attentional concerns, and emotional dysregulation including frustration, tearfulness, and temper outbursts.
2. A 30-year-old experiencing relational difficulties at work and in personal life, with a history of childhood trauma, feelings of disconnection, cannabis use for sleep, and concerns related to attention and loneliness.

3. A 64-year-old with a history of depression presenting with memory concerns (e.g., forgetting why they entered a room), with family reporting possible cognitive decline while the client attributes symptoms to normal aging.

Typical Weekly Schedule

<u>Activity</u>	<u>Approximate Time</u>
Direct Assessment (3 days)	18 hours
Report Writing & Scoring	12 hours
Supervision	3+ hours
Didactics	2 hours
Administrative	3 hours
Feedback with clients	2 hours

A Day in the Life of a BBI Intern

Testing Days (3 days each week)

8:00 AM – Arrive Onsite

- Review case information and referral questions
- Consult with supervisor regarding provisional test battery
- Prepare testing materials and room setup

9:00 AM – Client Arrival

- Introduction
- Review consent and releases
- Begin testing

9:00 – 1:00 Testing Block

- Administer cognitive and/or academic measures requiring examiner administration
- Client completes self-report measures as appropriate
- Take breaks as needed
- Score measures in real time
- Upload data into EHR in real time
- Begin documentation in report noting general observations, MSE, test result data input

1:00 – 2:00 Lunch Break

- Review self-report and/or other-report results
- Prepare structure for clinical interview

2:00 – 3:00 Clinical Interview

- Complete comprehensive interview informed by test data and referral concerns

3:00 – 5:00 Administrative Work and Report Writing

- Upload any remaining test data and interview information to EHR
- Consult with supervisor as needed
- Case conceptualization of data
- Fine tune clinical interview, general observations and MSE, validity section information of report
- Write summary and treatment recommendations

- First rough draft is often completed before ending the day, though it may not yet be submitted to supervisor. This is a working rough draft that is comprehensively written yet likely still needs more thorough read through and edits before submitting to supervisor

Report Writing Days (2 days each week)

- Continue case conceptualization and diagnostic refinement
- Incorporate supervisor feedback and edits into working reports
- Refine, edit, and finalize evaluation reports
- Complete feedback sessions via phone/video with clients
- Supervision sessions
- Didactics session

Training Aims & Competencies

Aligned with APA Profession-Wide Competencies:

1. Evidence-Based Assessment
2. Intervention & Recommendations
3. Consultation & Collaboration
4. Cultural & Individual Diversity
5. Research Application
6. Ethical & Legal Standards
7. Professional Values
8. Communication Skills
9. Supervision

Evaluation & Feedback of Intern Performance

- Supervisor to perform in-person shadowing of evaluations 6 to 8 times per year
- Formal written evaluations at mid-year and end-of-year
- Weekly feedback via supervision
- Three times a week receiving report edits from supervisor
- Minimum competency is a rating of 3 (Meets Expectations) across all domains

Requirements for Completion

- 2,000 total hours
- 125 completed comprehensive evaluations
- Competency ratings ≥ 3 across all domains
- Demonstration of ethical and professional behavior

Supervision Model

- Developmental model of scaffolding (high support \rightarrow increased autonomy)
- Immediate and detailed feedback
- Supervisors review all data, offer feedback and edits on reports, and co-sign on all reports

Career Outcomes

- 50%+ remain at BBI for postdoctoral training
- Advanced training opportunities (including scaffolded supervision and editing of interns, autism-specific testing training, and more forensic work at postdoc level)
- Strong preparation for the EPPP, particularly:
 - o Assessment & diagnosis
 - o Ethical/legal/professional issues
 - o Research methods & statistics
- Graduates often enter private practice and/or specialize in assessment-based careers

Training Environment

BBI is a large private practice and training-focused site with clinicians from diverse professional backgrounds. This enables:

- Strong collaboration across disciplines
- Access to multiple perspectives beyond primary supervisor
- Emphasis on growth, exploration, and professional development

Interns Who Thrive at BBI

Interns who tend to be most successful in this training environment demonstrate:

- Eagerness to learn and continue diving further into strong baseline of knowledge
- The ability to quickly build rapport with a wide range of individuals
- Strong foundational clinical skills and readiness for advanced assessment work
- High levels of intrinsic motivation and initiative
- The ability to write clearly, concisely, and efficiently
- Comfort with structured workflows and organized processes
- Interest in using systems, tools, and strategies to improve efficiency
- A desire to build a broad and accurate diagnostic skillset
- The ability to manage a fast-paced environment with multiple responsibilities
- Commitment to timely completion of clinical work and turnaround expectations
- A strong interest in serving underserved populations and increasing access to care

This training year is best suited for individuals who are eager to learn a significant amount in a short period of time and who are motivated to translate that learning into high-quality clinical output.

Stipend & Benefits

- Stipend: \$40,000 for 2,000 hours/125 evaluations
- Medical insurance
- 401K plan
- Paid time off of 10 days

Application Process

- BBI participates only in the post-match vacancy (PMVS) process with APPIC at this time
- Submit APPIC application through the portal and indicate interest in BBI

- Select preferred location (Denver #2417 and/or Colorado Springs #2416)
- Applications are reviewed during post-match vacancy phase

Interview Process

- Selected applicants are invited via email
- Complete a 1-hour virtual interview with:
 - o BBI Director of Training
 - o BBI CEO/COO
 - o BBI Director of Clinical Services

Offers

- Extended in writing via email following interviews
- Include the applicant’s DCT
- Require intern signature and return via email to confirm acceptance

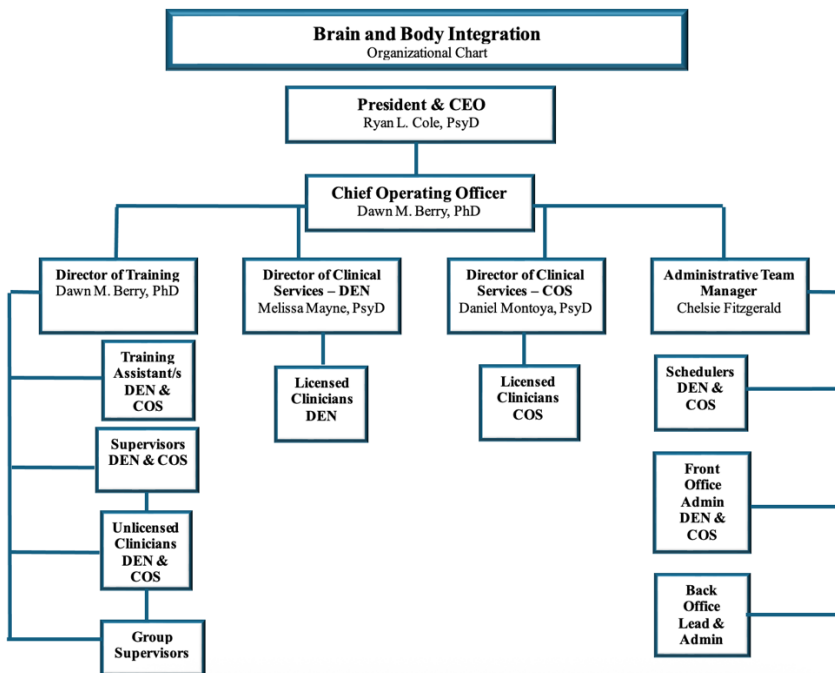
APPIC Program Codes

- Denver: 2417
- Colorado Springs: 2416

Timeline

- Interviews begin late March during PMVS with APPIC
- Continue through April until positions are filled

BBI Organizational Structure



Contact Information

Director of Training: Dawn Berry, PhD

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Website: <https://brainandbodyintegration.com>

This brochure provides an overview of the BBI Doctoral Internship Program for APPIC applicants. The internship training brochure/manual is publicly available to prospective applicants at <https://brainandbodyintegration.com/training/>